



**INDIAN SCHOOL MUSCAT**  
**MIDDLE SECTION**  
**SUMMATIVE ASSESSMENT – 2 (2016 – 2017)**  
**ENGLISH**

**Class: VII**

**Date: 12. 03. 2017**

**Max. Marks: 60**

**Duration: 2 hours**

**GENERAL INSTRUCTIONS:**

- 1. Read all the questions carefully.**
- 2. Answer all the questions on the answer sheets provided.**
- 3. Do not copy the questions and statements.**
- 4. Do not exceed the word limit.**
- 5. Number the answers correctly.**

**SECTION 'A' - READING (10 MARKS)**

- 1. Read the passage carefully and answer the questions that follow: (5 marks)**

Sami looked out of the window and wished he had a hiding place all for himself. Perhaps a tree house where he could keep all his precious things in a secret box and hide too among the leaves when someone chased him. Sami believed that there is always some adventure when a tree house is involved.

He left his flat and went downstairs. He looked at the trees in the park and in the compound of his block of flats. Some of them would be excellent for a tree house but there was one major problem. He lived on the fifth floor and he shared the trees in the compound with all the families in the building. He shared the trees in the park with even more people. Standing below one of the trees, he realized he will never have a tree house.

He turned to leave, planning to go and play in the park, on the circular slide. Suddenly he felt something hit the back of his head. He swung around but found no one there. He rubbed his head and there it was again, another whack!. Looking up into the tree he found himself looking at a pair of dark eyes. Then the leaves parted and a grinning face appeared. Sami realized it belonged to Mike, who lived on the second floor of his blocks of flats. Sami was very upset to see Mike and jealous too because he had a tree house. Sami never liked Mike and his sister Michelle and would hardly talk to them. But Mike and Michelle welcomed him to their tree house and offered their friendship and it so happened that the three became best of friends and shared the same tree house. Sami wanted a tree

house but as a bonus got two true friends too. He realized it was a lot more fun to have friends who care and share, than being selfish and all alone in a tree house.

**a) On the basis of your reading the passage complete the following sentences: (3 marks)**

- i. Sami wished to have a tree house because \_\_\_\_\_
- ii. Sami came to the conclusion that he will never have a tree house because \_\_\_\_\_
- iii. Sami was upset to see Mike because \_\_\_\_\_

**b) Answer the following questions briefly: (2 marks)**

- i. Why did Sami's dislike for Mike and Michelle change?
- ii. What is the message conveyed through this passage?

**2. Read the passage carefully and answer the questions that follow: (5marks)**

In olden times it was thought that exercise had nothing to do with the prevention of diseases. It was believed that physical exercises gave much exertion and pressure to the body and heart. The heart would beat faster and wear out soon. But contrary is the belief today. Doctors have found that regular exercises can prevent many diseases.

Exercises minimize the chances of the developing problems such as headache and muscle tension. These also reduce stress level. Many rely on medicines to relax. But regular exercise provides natural tranquilizers that reduce anxiety associated with stress.

People who exercise regularly tend to sleep better and deal more effectively with the conflicts of daily life. Exercise lessens fatigue also. Along with endurance, it improves the oxygen utilization at the muscle level. This means increased endurance, less fatigue and less stress.

As our fitness level increases our cardiovascular system improves. It results in higher levels of activity and makes daily tasks less stressful. Weight is also controlled. Exercise reduces body fat.

Aerobic exercises like skipping, brisk walking, running and swimming help burn out calories. However, along with these exercises one should take a proper balanced diet, consisting of fat, carbohydrates and protein.

In spite of all these benefits, one should not forget, overdoing or over-exercising will have an adverse effect. If you feel pain while doing exercise, stop them. Exercising for half an hour everyday will be more beneficial than spending a full day in a gymnasium.

**a) On the basis of your reading the above passage choose the most appropriate option and complete the sentences: (5 marks)**

- i. In olden times, it was believed that \_\_\_\_\_

- a. exercises cause exertion and pressurize the heart and body      b. regular exercise was essential  
c. exercises reduce stress      d. exercise can prevent diseases

ii. Aerobic exercises help us to \_\_\_\_\_

- a. remain healthy      b. burn extra calories  
c. have a long life      d. none of the above

iii. Regular exercise \_\_\_\_\_

- a. improves the oxygen utilization at the muscle level      b. causes headache and muscle tension  
c. doesn't help in reducing stress      d. hampers activity

iv. Exercise helps in reducing \_\_\_\_\_

- a. stress level      b. anxiety and fatigue  
c. body fat      d. all the above

v. The word in the passage which is the synonym of the word **tiredness** is \_\_\_\_\_

- a. endurance      b. fatigue  
c. anxiety      d. stress

### **SECTION 'B' – WRITING ( 15 MARKS )**

**Q3.** You had a wonderful time with your grandparents who stayed with you for three months. It's just a week since they have left for their hometown and you are missing them genuinely. Write a page in your diary expressing your feelings in about 50 words.      **(4 marks)**

**Q4.** You are Aleena/ Alex, the Secretary of the Charity Club of your school. 'Help the Poor', a special wing of the club, is raising funds for the poor and needy. Draft a notice in about 50 words, asking the students to contribute generously for the noble cause. Include all relevant details.      **(4 marks)**

**Q5.a.** You are on the verge of being promoted to a new class. You are really thankful to your class teacher for her /his guidance and support. Your teacher has also helped you hone your talents and overcome your weaknesses. Write a letter to your class teacher expressing your gratitude in about 120 words.      **(7 marks)**

**OR**

**b. Develop the following outline into a story:**

It was midnight and suddenly the door bell rang .....

**SECTION 'C' – GRAMMAR (15 MARKS )**

**Q6. Do as directed within the brackets:**

**(3 marks)**

- i) When will you return the book? (change into Passive Voice).**
- ii) Gaurav has watered the plants. (change into Passive Voice)**
- iii) Football was being played by the boys.(change into Active Voice)**

**Q7. Do as directed within brackets:**

**(3 marks)**

- i) The boy cut his hand with a knife. (Point out the verb and its object)**
- ii) The fire burns brightly. (Point out the verb and state its kind)**
- iii) The boy easily lifted the heavy weight. (Point out the verb and state its kind)**

**Q8. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word.**

**(3 marks)**

- a) An triangular area covering almost 5.7 million square kilometers**      **a. \_\_\_\_\_**      **\_\_\_\_\_**
- b) of ocean area is known as a Coral Triangle. It is home to almost**      **b. \_\_\_\_\_**      **\_\_\_\_\_**
- c) much than 3000 species of fish . It also nurtures turtle species.**      **c. \_\_\_\_\_**      **\_\_\_\_\_**
- d) The Coral Triangle and their amazing ecosystem is facing**      **d. \_\_\_\_\_**      **\_\_\_\_\_**
- e) threats due to climatic changes. Any nature conservation**      **e. \_\_\_\_\_**      **\_\_\_\_\_**
- f) organizations safeguard these important region.**      **f. \_\_\_\_\_**      **\_\_\_\_\_**

**Q9. In the following paragraph one word has been omitted in each line. Write the missing word along with the words before and after it.**

**(3 marks)**

- a) We know glaciers melt, the water flows through**      **a. \_\_\_\_\_**      **\_\_\_\_\_**      **\_\_\_\_\_**
- b) slopes forms streams. As the main stream**      **b. \_\_\_\_\_**      **\_\_\_\_\_**      **\_\_\_\_\_**
- c) moves down more more streams join together to**      **c. \_\_\_\_\_**      **\_\_\_\_\_**      **\_\_\_\_\_**
- d) form the main river. The river reaches the plains,**      **d. \_\_\_\_\_**      **\_\_\_\_\_**      **\_\_\_\_\_**
- e) it becomes slow wider and begins to twist**      **e. \_\_\_\_\_**      **\_\_\_\_\_**      **\_\_\_\_\_**

f) in giant loops are called meanders.

f. \_\_\_\_\_

**Q10. Rearrange the words and phrases to make meaningful sentences:**

**(3 marks)**

a) the most/ city/ beautiful/ was/ the/ garden/ it/in /place

b) gulmohar/ were/ there/ shady/ many/ and/ trees/ banyan/ like

c) people/ many/took shelter / under /the /to/the/escape / heat /trees

**SECTION 'D' – LITERATURE ( MARKS 20 )**

**Q11. Read the extract given below and answer the questions that follow:**

**(3 marks)**

**‘What do you weigh, O ye vendors?**

**Saffron and lentil and rice.**

**What do you grind, O ye maidens?**

**Sandalwood, henna and spice.**

**What do you call, O ye pedlars?**

**Chessman and ivory dice.’**

a) The above lines have been penned by \_\_\_\_\_

i) Rudyard Kipling

ii) Rabindranath Tagore

iii) Sarojini Naidu

b) **The vendors and the pedlars are** \_\_\_\_\_

i) making bells for the pigeon’s feet    ii) playing musical instruments    iii) selling their wares.

c) **The maidens are busy** \_\_\_\_\_

i) making floral ornaments    ii) grinding sandalwood and spice    iii) polishing the covers of swords

**Q12. Read the extract given below and answer the questions that follow:**

**(3 marks)**

**‘In that horrible theatre of death, I felt frustration and anger. Finally when she relented and came, my father opened his eyes and murmured to her, ‘Why haven’t you gone home yet’. I was stunned at his stoic self’.**

i) Who is referred to as ‘she’ in the above extract?

ii) Why did the speaker experience frustration and anger?

iii) Why was the speaker stunned?

**Q13. Answer any FOUR of the following questions in about 30 – 40 words. (8 marks)**

- i) What does the poet mean by ‘not make dreams your master and not make thoughts your aim’?
- ii) Describe how the Rose – Beetle man was dressed.
- iii) Why would the narrator land up at the local university’s water tank every day?
- iv) How did the ant react when she realized that something had changed?
- v) How did the narrator and his family try to revive Achilles? Where was he buried?

**Q14. Answer any ONE of the following questions in about 120 words. (6 marks)**

- i) What were the valuable lessons the speaker learnt from his parents? How does he define success at the end of the lesson?

**OR**

- ii) Discuss in brief the special characteristics of ants based on the observations made by scientists.